



Ysgol Gymunedol Cefn Hengoed Community School

Heol Caldicot Road, Winch Wen, Abertawe/Swansea, SA1 7HX

Pennaeth - Mr C Bale – Headteacher

Dirpryw Bennaeth - Mr L Harrington – Deputy Headteacher

Prifathrawon Cynorthwyol - Mrs L Morgan/Mrs J James – Assistant Headteachers

Cyfarwyddwr Cyllid/Masnachau – Miss C Jones – Finance/Business Manager

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16th January 2026

Dear Parents/Carers

Upon reflection of a very long autumn term, Year 7 settled brilliantly. I am proud of the way they adapted to 'big school' and I am very impressed by their attitudes to learning and behaviour. This made the long 'stretch' from September to December a pleasure to work with them. They are a credit to you and a credit to us!

We are now at the start of our spring term, 5th January to 27th March, with a half term break from the 16th to 20th February. During this term, pupils will continue to learn and make academic progress, with opportunities to reflect upon assessment outcomes at the end of this period. You will be updated with their grades during this time.

Based on last term's academic outcomes, some pupils will receive additional support in Maths and English. This intervention will support them in trying to achieve their Global Target Grade in these subject areas. In addition to this, some pupils will be placed onto our mentoring scheme, where they will meet with their form tutor and receive support, advice and guidance, helping them to meet their potential in Maths, English or Science.

I have included the topics/skills that pupils will learn about in the key subject areas of Maths, English and Science on the next page. This is to keep you informed about such topics if you want your child to further develop these skills at home. Additionally, there are a number of lunchtime clubs that pupils can attend to help them in these subject areas - I encourage pupils to use these clubs, especially if they require further support to complete homework or to 'brush up' on particular skills.

To further support home learning, we are able to provide laptops through our 'Laptop Library'. I have spoken to pupils about this.

Overall, uniform and equipment has been excellent and I thank you for your support. It is important that we continue to maintain these high standards, so if you are experiencing any issues please contact me and I will be happy to support you in any way I can. As a reminder, we do have our uniform 'Swap Shop' where we can provide items of uniform free of charge - please feel free to use this wonderful resource.

We continue to monitor attendance as this is vital in ensuring your child's progress and personal development in school. I thank you for your continued support in this area.

We have so much to look forward to over the coming months and I am excited to work with, and continue to support our children.

Please contact me at any time to discuss any worries or concerns you may have.

Yours faithfully

S Sloane

Mrs S Sloane
KS3 School Manager



Topics- Key Subject Areas

Maths

7W	7A/L/E/S	7H	7K
Negative Number	Types of Numbers	Averages	Number & calculation (continuous)
BIDMAS	Metric Units	Multiplying and dividing by 10 100 1000	Averages
Data (interpreting and constructing graphs)	Area and Perimeter	Types of number	Angles
Equivalence of Fractions, Decimals and Percentages	Percentages of a Quantity (mental)	Metric units (only length)	Shape (perimeter and area)
Ratio and Proportion	Negative Numbers	Percentages of a Quantity (only 10% and 1%)	Negative numbers
Rounding to a required amount of decimal places	BIDMAS	Negative numbers	Tables, graphs and charts.
Adding, Subtracting, multiplying and Dividing Decimals	Data Handling	Data (bar charts and pictograms)	Money
			Basic numeracy skills

English

Topic - Planet Earth (Up until Feb 20th)

Oracy:

Using the topic 'Planet Earth', pupils to discuss the impact of plastic pollution in the ocean. Pupils develop oracy skills with speaking formally and developing language.

Writing:

Title: essay, 'To what extent do you agree with the statement 'animal welfare is everybody's responsibility?'

Reading:

Pupils to read a text and answer a series of questions to demonstrate understanding. Pupils to use evidence from the text to support their answers. This will develop reading and understanding skills.

Main question to be answered is an 'Impression' question.

Topic - Narrative writing (After half-term)

Writing:

Pupils to write a narrative or descriptive piece of writing.

Oracy:

Hot-seating a character from a story/memory. Pupils to use oracy to develop empathy and understanding of various character's situations issues in life.

Reading:

Pupils to read a variety of texts, images and moving images to develop a wide range of reading skills and responses. Pupils to develop their ability to respond to texts in that are linked to National Reading Test and GCSE style questions.

Science

Topics - Physics:

- Generating Energy (including renewable and non-renewable energy)
- Make use of energy (including density)
- Earth and space (including seasons and the solar system)

Helpful websites:

English:

- EnglishBiz BBC Bitesize
- Accelerated Reading Programme- an online reading programme, designed to help progress your child's reading ability. Pupils have their own personal login for this
- Learn English British Council- online website
- Spellzone-pupils have their own login for this

Maths:

- Corbett Maths online
- BBC Bitesize
- Mathswatch-pupils have their own login to access this online resource

Science

- BBC Bitesize